



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	481	461	96%
Core 40	482	386	80%
General	64	35	55%
High School Graduation Waiver Status			
Graduated with Waiver	17	9	53%
Graduated without Waiver	1,010	873	86%
Advanced Placement Status			
Took and Passed an AP Test	413	393	95%
Took but Did Not Pass an AP Test	223	207	93%
Did Not Take an AP Test	391	282	72%
21st Century Scholar Status			
21st Century Scholar	28	27	96%
Non 21st Century Scholar	999	855	86%
Socioeconomic Status			
Free or Reduced Lunch	106	86	81%
Non Free or Reduced Lunch	921	796	86%
Race/Ethnicity			
White	825	722	88%
Black	83	63	76%
Hispanic	36	27	75%
Asian	60	51	85%
Other	23	19	83%
All Students	1,027	882	86%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	659	64.2%	
Indiana Private College (non-profit)	91	8.9%	
Indiana Private College (for-profit)	1	0.1%	
Out-of-State Public College	77	7.5%	
Out-of-State Private College (non-profit)	54	5.3%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	145	14.1%	

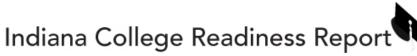




#### **Indiana Public College Students Needing Remediation** # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial **Breakdown Remediation Remediation Credits** Credits College **High School Diploma Type** \*\*\* \*\*\* Honors 319 3 1% Core 40 309 75 24% 59 79% \*\*\* General 31 20 65% \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 263 5 2% \*\*\* \*\*\* Took but Did Not Pass an AP Test 164 14 9% \*\*\* \*\*\* Did Not Take an AP Test 232 79 34% 57 72% 21st Century Scholar Status 21st Century Scholar 23 5 22% \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar 636 93 15% **Socioeconomic Status** Free or Reduced Lunch 72 21 29% 71% 15 Non Free or Reduced Lunch 587 77 13% 60 78% Race/Ethnicity White 526 71 13% 58 82% Black 29% 53% 51 15 8 \*\*\* \*\*\* Hispanic 21 3 14% Asian 46 5 11% \*\*\* \*\*\* Other \*\*\* \*\*\* 15 4 27% **All Students** 659 98 15% **75** 77%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	9%	52	87%
English/Language Arts Only	8	1%	***	***
Both Math and English/Language Arts	30	5%	***	***
No Remediation	561	85%		





## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	130	19.7%
Indiana State University	36	5.5%
University of Southern Indiana	8	1.2%
Indiana University-Bloomington	161	24.4%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	72	10.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	106	16.1%
Ivy Tech Community College	124	18.8%
Vincennes University	17	2.6%



## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	510	77.4%
Associate Degree (two-year)	140	21.2%
Award of at least 1 but less than 2 academic years	3	0.5%
Award of less than 1 academic year	3	0.5%
Unclassified undergraduate	3	0.5%



## **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	582	88%
Part-Time Students	77	12%



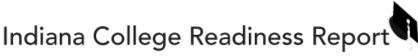




### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 110 17% **Business and Communication** 125 19% Education 39 6% Health 64 10% 134 20% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 63 10% Trades 19 3% Undecided 105 16%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown Public College** Year GPA **Credit Hours Earned High School Diploma Type** 3.2 29.07 Honors 319 Core 40 309 2.5 21.78 General 31 2.4 15.39 **High School Graduation Waiver Status** \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 3.2 263 28.33 Took but Did Not Pass an AP Test 2.8 164 26.52 Did Not Take an AP Test 2.5 232 20.18 21st Century Scholar Status 23 2.4 23.07 21st Century Scholar 2.9 Non 21st Century Scholar 636 25.08 Socioeconomic Status Free or Reduced Lunch 72 2.5 20.22 Non Free or Reduced Lunch 587 2.9 25.60 Race/Ethnicity 2.9 25.58 White 526 2.4 22.08 **Black** 51 Hispanic 21 2.8 22.83 Asian 46 3.0 24.54 Other 15 2.1 19.43 All Students 659 2.8 25.01





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	319	304	95%
Core 40	309	242	78%
General	31	19	61%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	263	247	94%
Took but Did Not Pass an AP Test	164	145	88%
Did Not Take an AP Test	232	173	75%
21st Century Scholar Status			
21st Century Scholar	23	18	78%
Non 21st Century Scholar	636	547	86%
Socioeconomic Status			
Free or Reduced Lunch	72	56	78%
Non Free or Reduced Lunch	587	509	87%
Race/Ethnicity			
White	526	455	87%
Black	51	39	76%
Hispanic	21	17	81%
Asian	46	42	91%
Other	15	12	80%
Freshman Year Remediation			
Remediation	98	69	70%
No Remediation	561	496	88%
All Students	659	565	86%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

